

Basic Communication Course Annual

Volume 33

Article 21

2021

Call for Manuscripts

Follow this and additional works at: <https://ecommons.udayton.edu/bcca>



Part of the [Higher Education Commons](#), [Interpersonal and Small Group Communication Commons](#), [Mass Communication Commons](#), [Other Communication Commons](#), and the [Speech and Rhetorical Studies Commons](#)

Recommended Citation

(2021) "Call for Manuscripts," *Basic Communication Course Annual*: Vol. 33 , Article 21.

Available at: <https://ecommons.udayton.edu/bcca/vol33/iss1/21>

This Back Matter is brought to you for free and open access by the Department of Communication at eCommons. It has been accepted for inclusion in Basic Communication Course Annual by an authorized editor of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

Administrative information

Call for Manuscripts

Submissions are invited for publication consideration in Volume 34 (2022) of the *Basic Communication Course Annual*. Published by the University of Dayton, the *Annual* publishes the best scholarship available on topics related to the basic course and is distributed nationally to scholars and educators interested in the basic communication course. Each article will be published online and indexed on the journal's [website](#). All manuscripts submitted to the *Annual* will undergo blind peer review. Two members of the Editorial Board read and review each manuscript. The Editor will return a manuscript without review if it is clearly outside the scope of the basic course context or does not meet the requirements outlined in this call.

Types of Manuscripts Sought

The *Annual* will consider for publication the following manuscript types: full-length original research manuscripts, analysis articles, brief reports, and forum essays.

Full-Length Manuscripts

Original research articles published in the *Annual* are not restricted to any particular methodology or approach. They must, however, address issues that are significant to the basic course (defined broadly). Articles in the *Annual* may focus on the basic course in traditional or non-traditional settings. Traditional, full-length manuscripts should not exceed 30 pages, exclusive of tables and references.

Analysis Articles

The *Annual* will consider for publication agenda setting or state-of-the-art reviews that make a significant original contribution through analysis and application. In addition to providing an insightful analysis of research on a basic course topic, these manuscripts should culminate in a clear delineation of specific questions scholars need to address and suggestions for how to advance the basic communication course. These manuscripts should not exceed 30 pages, exclusive of

tables and references. View examples of analysis articles: [Hunt et al. \(2005\)](#) and [Wallace \(2015\)](#)

Brief Reports

The *Annual* will consider for publication brief articles that offer scale development, replication, or other noteworthy data analyses but do not require a full-length manuscript. These manuscripts can feature brief reports of meaningful data from studies that employ surveys, interviews, focus groups, critical, and/or rhetorical analysis. These manuscripts can provide scholars with the opportunity to highlight a small, but very meaningful portion of data. Brief reports should not exceed 5,000 words. This restriction is inclusive of the abstract, text of the document, references, footnotes, tables, and figures.

Forum Essays

In addition to traditional pieces on basic course research and pedagogy, the *Annual* will continue to publish the “Basic Course Forum” which consists of selected articles addressing a specific question or topic. This feature is designed to invite scholars and basic course practitioners to propose and debate specific key questions of concern related to the basic course.

In the past year, many journals have sought research submissions on teaching during a pandemic or a crisis in response to COVID-19. Now, a year or more into the pandemic, this forum seeks essays that address the long-term impacts of these educational shifts. What changes did we see in delivery, engagement, student support, and assessment should stay that benefit either our Basic Course students or our faculty? What changes were less desirable, and how do we make sure these are not sustained moving forward? What changes strengthened, or weakened, the overall position of the basic course on your campuses? What changes should influence the ways in which we prepare our GTAs?

The forum will consist of 3-6 essays in all followed by invited responses that reflect on those papers and the nature of the issues. Essays should not exceed 1,000 words (references included). The goal is to make a succinct argument in response to the question(s). Submissions will undergo blind peer review.

Submission Guidelines

All manuscripts submitted to the *Annual* must conform to the Publication Manual of the American Psychological Association, 7th edition. All submitted

manuscripts should be typed, double-spaced, and in 12-point font and follow the style template available [here](#). Each submission must be accompanied by an abstract of less than 200 words (with the exception of forum essays) and a brief author identification/acknowledgements note on each author. In the cover letter to the editor, please provide (1) the manuscript title and identification of the author(s), (2) the address, telephone number, and email address of the corresponding author, and (3) data pertinent to the manuscript's history. All references to the author(s) and institutional affiliation should be removed from the text of the manuscript.

After removing all identifiers in the properties of the document, authors should submit an electronic copy of the manuscript in Microsoft Word to the editor through the journal's [website](#). Manuscripts should not be under consideration by any other publishing outlet at the time of submission. By submitting to the *Annual*, authors maintain that they will not submit their manuscript to another outlet without first withdrawing it from consideration for the *Annual*. If you have any questions about the Annual or your submission, contact the editor by telephone (859-257-9470) or email BCCAeditor@uky.edu. All submissions must be received by October 1, 2021 to receive full consideration for Volume 34.

Brandi N. Frisby
Editor, Basic Communication Course Annual
School of Information Science, University of Kentucky
BCCAeditor@uky.edu
Hayley C. Hoffman, Editorial Assistant